



CONNERS CATA Conners Continuous Auditory Test of Attention

# **Conners CPT 3 and Conners CATA FAQ**

## **Contents:**

- 1. USB Key
- 2. <u>Return Policy</u>
- 3. Upgrades
- 4. <u>Purchases</u>
- 5. <u>Requirements</u>
- 6. Activation Codes
- 7. License Transfer
- 8. <u>Manual</u>
- 9. <u>Registration</u>
- 10. <u>Reports</u>
- 11. Administering a Conners CPT 3 or Conners CATA assessment
- 12. <u>Norms</u>
- 13. Assessment scores



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## USB Key

## Q: What do I do if I lose my Conners CPT 3 or Conners CATA USB Key?

- A: A product key is necessary to use the program. If you lose your key, you must buy a new Conners CPT 3 or Conners CATA key from MHS and activate the software.
- Q: What if I already have an MHS Scoring Software USB Key with other products (Conners 3, ASRS, CEFI, etc.) and want to access their saved assessment records at the same time as the Conners CPT 3 or the Conners CATA?
- A: You will have to activate the new products on your older USB key instead of the new USB key shipped with the Conners CPT 3 and the Conners CATA.

## To activate on your older key:

- 1) Insert the original USB key into your computer.
- 2) Open MHS Scoring Software.
- 3) Click **Buy/Activate**.
- 4) Select Enter Activation Code.
- 5) Enter your activation code.
- 6) Click Activate.
- 7) Click Finished.

If you have already activated the Conners CPT 3 or the Conners CATA on the new USB key, you must deactivate your license before activating it on the older key.

## To deactivate:

- 1) Insert the new USB key into your computer.
- 2) Open MHS Scoring Software.
- 3) Click **Buy/Activate**.
- 4) Select Enter Activation Code.

- 5) Click Manage Codes.
- 6) Click **Deactivate** beside the code you no longer want.
- 7) Click Finished.

## Q: Can I share my USB key with other MHS Scoring Software users?

 A: You can share the USB key, but only if the other user has the same product activated on their computer (i.e., you have both activated the Conners CPT 3 or the Conners CATA).
Please note: If you share your Pay-Per-Use key, MHS will deduct uses for any scored and saved administrations, no matter whom they were performed by.

## **Return Policy**

## **Q:** What is your return policy?

A: MHS will issue a full refund within 30 days of purchase of the software. However, in order for MHS to issue the refund, you must first deactivate the product license on your local computer and return the manual and USB key to MHS.

If you want to return the software between 30 days and 12 months after purchase, the above procedure stays the same. However, MHS will only provide a credit that you can use towards another purchase.

# Q: Can I get a refund for unused Conners CPT 3 and Conners CATA Pay-Per-Use uses when I return the product?

A: Yes, you can. However, you can only get refunds on remaining uses in multiples of 10 within 30 days of purchase.

## Q: I have 3 Pay-Per-Use uses remaining. Can I receive a refund?

A: No, you will not receive a refund for uses in quantities of less than 10. We recommend that you expend your remaining uses, and then upgrade to unlimited use. Otherwise, your remaining uses will be overwritten upon activating the upgrade.

## **Upgrades**

## Q: How do I change my Conners CPT 3 or my Conners CATA from Pay-Per-Use to Unlimited?

A: You need to call MHS Customer Service to purchase a new Conners CPT 3 or Conners CATA unlimited license. The purchase price is \$300. Before you can switch to unlimited use, you must deactivate your old pay-per-use license. If you have less than 10 uses remaining, we recommend that you use them prior to converting to unlimited. Any remaining uses in multiples of 10 can be returned to MHS within 30 days of purchase for a refund, or within one year for a credit.

## Q: How do I change my Conners CPT 3 or my Conners CATA from Unlimited to Pay-Per-Use?

A: You first need to deactivate the product license on your local computer, and then return the manual and USB key to MHS. You will receive a full refund (within 30 days of purchase) or a credit (within one year of purchase). You can then purchase the Conners CPT 3 or the Conners CATA pay-per-use license by contacting MHS Customer Service.

## **Purchases**

## Q: Am I charged for uses at the time of purchase or at the time of consumption?

A: You must purchase uses before running an assessment. The uses are subtracted from your account when you save the administration after the respondent has completed the assessment.

### Q: Can I receive a discount if I purchase in volume?

A: Yes, we offer a discount if you purchase the Conners CPT 3 along with the Conners CATA. Please call Customer Service at MHS for further details.

## Q: Will I be charged if I regenerate a Pay-Per-Use report?

A: No, you will not be charged. A "use" is deducted at the end of an administration. Reports can be regenerated as often as you want without any charge.

## Q: Can I use a free preview kit?

A: No, but we have a 30-day return policy should you not be satisfied with the Conners CPT 3 or the Conners CATA. To view sample reports for the Conners CPT 3 and Conners CATA, please send a request to our Marketing department by clicking <u>here</u>.

## **Requirements**

## Q: Does the Conners CATA come with a headset?

A: No, a headset is not provided with the software.

## Q: What kind of headphones are required for the Conners CATA?

A: You are required to use over-the-ears headphones. The headset must have stereo sound, and the left and right ears need to be clearly marked. The headphones should not be entirely sound-proof because the administrator will be required to deliver verbal instructions while demonstrating the sounds to the respondent before the practice trials. In addition, it is important that you conduct the assessment in a quiet setting without distractions.

### Q: What are the system requirements?

- A: The system requirements are:
  - x86 processor 1.0ghz class computer or higher
  - Windows 2000 Service Pack 3 or higher
  - Windows XP computers should have Service Pack 2 or higher installed for the Microsoft .NET Framework v2.0
  - MDAC 2.6 or higher
  - 1 gigabyte of RAM memory or higher
  - 500 megabytes of hard disk space
  - USB 2.0 port

## Q: Can I use the Conners CPT 3 and the Conners CATA on an Apple computer running OS X?

A: No, the software will not work unless the computer is running Windows as its operating system.

# **Activation Codes**

- Q: Can I use a single activation code on both my home and office computer and share the USB key?
- A: No, you must purchase two separate licenses if you want to run the Conners CPT 3 or the Conners CATA on two separate computers at the same time.

## **License Transfer**

## Q: How do I move my Conners CPT 3 or my Conners CATA on to a new computer?

A: You can transfer your license to a different computer a maximum of 5 times. However, you must first deactivate the license before transferring it.

#### To deactivate:

- 1) Insert the Scoring Software USB Key into the old computer.
- 2) Open Scoring Software on the computer.
- 3) Click Buy/Activate.
- 4) Select Enter Activation Code.
- 5) Click Manage Codes.
- 6) Make note of the product activation code you want to deactivate and write it down on a separate piece of paper.
- 7) Click **Deactivate** beside the code you no longer want.
- 8) Click Finished.

#### To activate the license on the new computer:

- 1) Insert a Scoring Software USB Key into the new computer.
- 2) Open Scoring Software on the computer.
- 3) Click Buy/Activate.
- 4) Select Enter Activation Code.
- 5) Enter the 16-digit product activation code.
- 6) Click Activate.
- 7) Click Finished.

- Q: My computer has crashed. I want to transfer my Conners CPT 3 or my Conners CATA license to another computer, but I'm unable to deactivate the license on the computer that is no longer working. Can you help?
- A: Call Customer Service and they will help reactivate your Conners CPT 3 or your Conners CATA license on the new computer.

## <u>Manual</u>

- Q: I want a second activation code for the Conners CPT 3 or the Conners CATA but I already have a manual. Can I purchase the code without repurchasing the manual?
- A: Yes, you can get a second activation code by calling Customer Service. You will be charged a fee for purchasing the code without the manual.

## **Registration**

#### Q: Why do I have to register my product?

A: When you register your product, we are able to access your information (shipping address, products purchased, operating system, etc.) more quickly when you call up Customer Service. Having this information available allows us to serve you better when you experience any problems.

## Q: What do you do with my registration information?

A: MHS has strict policies relating to privacy and user information. We never share your information with 3rd parties. For additional information on our privacy policy, please click <u>here</u>.

## <u>Reports</u>

- Q: I just want to use the data for analysis. How can I retrieve the data from an administration without generating the report?
- A: You can export the data as an Excel file without having to generate a report.

To export:

- 1) Select the relevant assessment record in the Saved Assessments list.
- 2) Click File.
- 3) Select Export Data.

# Q: Will there be a "multiple-assessment" integrated report the same way as the Conners CPT II/Conners Rating Scales-Revised had?

A: No, MHS is not currently planning to do this.

## Q: Can I view a sample report?

A: To view sample reports for the Conners CPT 3 and Conners CATA, please send a request to our Marketing department by clicking <u>here</u>.

# Administering a Conners CPT 3 or Conners CATA assessment

# Q: Can I use the Conners CPT 3 and the Conners CATA with children who are younger than the recommended age?

A: The recommended age for children taking the Conners CPT 3 and the Conners CATA is 8 years and older. If the child is younger than 8 years of age, the report will be scored using age norms for an 8-year-old child. However, the use of the Conners CPT 3 and the Conners CATA with children under 8 years of age is not recommended. Children aged 4 to 7 years of age should be tested on the Conners Kiddie Continuous Performance Test (K-CPT; for ages 4–5 years) or the forthcoming Conners Kiddie Continuous Performance Test 2nd edition (Conners K-CPT 2; for ages 4–7 years).

# **Q:** Does taking the practice test allow the respondent to perform better during the actual assessment?

A: Previous versions of the Conners CPT have been shown to be relatively unaffected by practice effects because the presentation of stimuli was randomized and impossible for the respondent to memorize. The Conners CPT 3 and the Conners CATA also uses complex randomization rules to guard against practice effects.

## Q: How accurate is the timing of the assessment?

A: On typical administrations of the assessment, with proper precautions taken by the administrator, the Conners CPT 3 will have timing accuracy that reflects the accuracy offered by the Windows environment, which will be +/- 1 millisecond. These administrative precautions are to shut down any programs that would run in the background during a Conners CPT 3 administration (e.g., email programs). Although it is preferable to shut down all such programs, there are some programs that the administrator may forget to shut off or may not to shut off (e.g., virus protection functions). The risk of such programs affecting a Conners CPT 3 administration is highly unlikely. If a program does interrupt or delay the Conners CPT 3 program, the program will identify the problem upon completion of the administration, and will indicate on the report that the timing of the administration was invalid.

Furthermore, both the Conners CPT 3 and the Conners CATA perform a self-diagnostic check of the accuracy of the timing of each administration. If a timing issue is detected, you will be notified via a warning message. Finally, small variations in timing are accounted for by the norming process and by testing the CPT on different types of equipment, and will not affect the interpretation of the results. See the Conners CPT 3/Conners CATA manual for more details.

## Q: How long do I have to wait between Conners CPT 3 or Conners CATA Administrations?

A: The Conners CPT 3 and the Conners CATA require the respondent to focus and to pay attention for a considerable amount of time. After each administration, the respondent should be given ample time to rest (e.g., at least one hour). Ideally, the Conners CPT 3 and the Conners CATA should be administered in separate sessions to avoid fatigue. In test-retest or progress monitoring situations, there is no restriction on the length of time between administrations beyond considerations for fatigue. In general, the length of time between test-retest often depends on how long one expects the treatment effects to take place. For example, if a treatment is expected to have an effect after two weeks, then test-retest should be two weeks apart.

## Q: What are the inter-stimulus intervals (ISIs) and do they vary?

A: On the Conners CPT 3, the ISIs (i.e., time between stimuli) vary from 1, to 2, to 4 seconds. The order of the different ISIs is varied within each block of trials and counterbalanced across blocks.

On the Conners CATA, the ISIs are kept constant at 2 seconds.

## <u>Norms</u>

### Q: Are Neurological Norms and ADHD Norms still available?

A: In addition to the general population norms, the Conners' CPT II reports included an option to use ADHD or neurologically impaired norms. The purpose of these additional norms was to map out profiles to characterize the typical ADHD or neurological case. Recent research suggests, however, that the different types of ADHD presentation have different profiles on the Conners' CPT II and it is unlikely that one typical ADHD profile exists. Similarly, mapping out a typical neurological case might even be more difficult given the number of different neurological conditions and how they may affect Conners' CPT scores differently. In general, the Conners CPT 3 and the Conners CATA focus interpretation on aspects of attention, with the recognition that a wide array of diagnoses may cause elevations in scores. The Conners CPT 3 and the Conners CATA, therefore, do not provide norms for specific disorders. For assessors whose main goal is to identify the presence of an attention deficit, the use of general population norms is more appropriate.

## Assessment scores

## Q: Is the Confidence Index still available?

A: The Conners' CPT II produced a Confidence Index (CI) score to indicate the probability of the respondent having a clinical problem. Although the CI was useful to the majority of users, it may be difficult to interpret with certain combinations of T-scores (Conners, 2000). Also, the inclusion of a probability index score tended to promote over-reliance on this metric, which is inconsistent with the intention of the tool. The Conners CPT 3 and the Conners CATA introduce a new method of indicating the respondent's clinical likelihood. Based on the number of atypical or very atypical scores in a respondent's overall profile, the individual is classified as having a minimal, moderate, high, or very high likelihood of having a disorder characterized by attention deficits.